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ABSTRACT

During the past five years the college's career programs have been growing steadily. Each year this growth has been noted mainly by comparison with the previous year. The present report shows how career programs have been growing in the longer term. A five-year time frame has been selected for comparison. The number of students enrolling in career programs increased from 747 in fall 1969 to 2,557 in fall 1973. This represented a 242 percent gain, in contrast with a 79 percent growth rate for the entire student body. Moreover, transfer program enrollments grew by only 12 percent during this period. Career programs thus had 20 times the growth rate of transfer programs. Appended tables show comparative enrollment numbers for career, transfer, and special curriculum areas, FTE enrollments and student credit hours, by curriculum type. (Author/MJK)

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PRINCE GEORGE'S COMMUNITY COLLEGE

REPORT NO. 75: Five Years of Career Program Growth: 1969-1973

Introduction

During the past five years the College's Career Programs have been growing steadily. Each year this growth has been noted mainly by comparison with the previous year. The present report shows how Career Programs have been growing in the longer term. A five-year time frame has been selected for comparison. The results suggest a pronounced change in the way students are enrolling for programs of study.

Five-Year Changes by Type of Curriculum

The number of students enrolling in Career Programs increased from 747 in Fall 1969 to 2557 in Fall 1973. This represented a 242 percent gain, in contrast with a 79 percent growth rate for the entire student body. Moreover, Transfer Program enrollments grew by only 12 percent during this period. Career Programs thus had twenty times the growth rate of Transfer Programs.

Steady Growth

As shown in Table 2, Career Program growth has been consistently strong each year in the 1969-1973 period. Transfer Program enrollments were at a virtual plateau for the first four of those five years. They suddenly spurted forward, however, in Fall 1973. Enrollments of Special Students in the five-year period showed even stronger growth than Career Program enrollments.

Enrollments by Type of Discipline

It is useful to note the parallel growth of enrollments by discipline type, *career disciplines* such as Nursing or Accounting, versus *arts and sciences disciplines* such as English and Mathematics. Career students take many courses in other academic divisions. They thus account for many credit hours in arts and sciences. For purposes of comparison, Full Time Equivalent (FTE) counts are based on 15 student credit hours per FTE (see Table 3 for credit hour distribution), to agree with state aid norms for funding. These FTE's provide a measure of relative enrollments by discipline.

The FTE count in career disciplines nearly tripled during the 1969-1973 period, as shown in Table 4. But the FTE for arts and sciences

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in 1973 was only one and one half times the 1968 level. Part of the growth in career discipline credit hours and corresponding FTE's was due to Transfer and Special Students taking occupationally oriented courses. An earlier report documented these relationships. (See SPECIAL REPORT of the Institutional Research Office, "An Analysis of Student Enrollments by Curricula and Instructional Areas," July 26, 1973.)

Conclusion

Career program enrollments showed a remarkable growth in the 1968-1974 period. There was correlative strong growth in career disciplines. According to these measures, the College is delivering on its commitment to career education.

Paul G. Larkin, Director
Institutional Research

6/17/74

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Table 1

PRINCE GOERGE'S COMMUNITY COLLEGE

Five-year Percentage Change in Enrollments
by Type of Curriculum

	Fall 1969	Fall 1974	% Gain 1969-74
Career	747	2557	242%
Transfer	3918	4402	12%
Special	498	2299	362%
TOTAL	5171	9258	79%

SOURCE: Office of Institutional Research
Prince George's Community College

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Table 2

PRINCE GEORGE'S COMMUNITY COLLEGE

Enrollments (Headcount) by Type of Curriculum,
Fall 1969 to Fall 1973

	1969	1970	1971	1972	1973
Career	747	1018	1579	2009	2557
Transfer	3918	4095	3918	3835	4402
Special	498	1110	1683	2033	2299
TOTAL	5171	6223	7180	7877	9258

SOURCE: Office of Institutional Research
Prince George's Community College

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Table 3

PRINCE GEORGE'S COMMUNITY COLLEGE

FTE Enrollments by Type of Discipline
Fall 1969 to Fall 1973

	1969	1970	1971	1972	1973
Career	483	611	809	1013	1272
Arts & Sciences	2930	3404	3878	3964	4498
TOTAL	3413	4015	4687	4977	5770

SOURCE: Office of Institutional Research
Prince George's Community College

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Table 4

PRINCE GEORGE'S COMMUNITY COLLEGE

Student Credit Hours by Type of Discipline
Fall 1969 to Fall 1973

	1969	1970	1971	1972	1973
Career	7,244	9.170	12,133	15,201	19,077
Arts & Sciences	43,952	51,061	58,167	59,455	67,468
TOTAL	51,196	60,231	70,300	74,656	86,545

SOURCE: Office of Institutional Research
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